| **Student:**  Stella |
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| **Topic:** All students should stay in a boarding school abroad for one year. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You had such a nice confident tone today! Well done! * I like the argument about learning a new language! * Nice hand gestures!   Speaking time: 01:32.89, good! Lets aim for 2 minutes next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You are saying many things that are very cool! I would like you to break your speech into multiple claims. For example, learning a new language and learning to live without your parents are actually two different arguments that you can build with the CREI formula! * I want you to make more eye contact with the judge! Don't be reliant on your paper. * I would like you to tell me what the impact of your claims is! For example, when you said that a student was going to learn something new, etc, what would this do for them? How would this make their lives better? * Try to make sure that you are telling me how things are going to go in your world - for example, what kind of school would the students go to? Where might it be? | |

| **Student:** Sophie |
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| **Topic:** All students should stay in a boarding school abroad for one year. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good loud start! * I like the argument about students missing their parents in boarding school.   Speaking time: 03:48.12, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please don’t forget to have a hook! * Don’t forget about the impacts of your arguments! For example, when you said that students would be lonely, how might this affect them? Would they be unable to focus on their studying, etc? * Please give me many reasons for why the arguments are true! For example, when you suggest that some students won’t know what's going on or understand the teacher, why is that true? * Make sure you are giving me hand gestures! | |

| **Student:** Gloria |
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| **Topic: :** It is better to have a few best friends compared to having many friends. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice argument choice today! * Nice illustrations and examples! * Good eye contact!   Speaking time: 03:52.91, very well done! Lets aim for 4 minutes next time! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that some friends can be fake friends; but how does this happen if you have many friends? Could you explain this to me? * I understand that some friends might end up being sad if you don't play with them; but why can you all just play together? * Try to give me more hand gestures that are very visible! * Try to make sure that you are not pausing too much and for too long in your speech! | | |

| **Student:**  Chester |
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| **Topic:** It is better to have a few best friends compared to many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice opening line! (Hook) * Nice job signposting! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I like the argument that you could make more best friends out of many friends; could you tell me how this happens? * I think you can just call your argument an argument about how all your many friends can help you in many situations! * I want you to make sure that you are using hand gestures! It helps to keep attention. * Please make sure to put your paper down and look at the judge! | |

| **Student:** Lucas |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how clear you were when you began your speech! * Good idea today on how this will make the relationship between the pet and the students better!   Speaking time: 2:50.62, well done! Let’s aim for 3 minutes next week. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not rely on your paper so much - give me more eye contact! * I would like to see more hand gestures from you in your next speech! * I like the idea that students will find school interesting and exciting, but could you tell me why that is true? * Please give me multiple reasons for why your arguments are true! * When you say that pets have a lot of good and better qualities, you should try to immediately tell me about what those qualities are! * Try to make sure that you are not distracted by what is happening around the class! * Could you tell me what the impact of having a better relationship with a pet is? | |

| **Student:** Amanda |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you started by immediately attacking/rebutting your opponents! * Good job for tracking what was said by the other side!   **Speaking time:** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please do give me a hook at the start of your next speech! * Please make sure that you are making eye contact and that you are not reading off your paper! I want you to speak from your heart. * Give me more hand gestures! * I think you were a little bit fast today - please make sure that you are speaking slowly enough for the average judge to understand you. * At times, I felt as though your speech was a bit too soft. * I understand that this could be good to protect the animals - but could you please tell me how and why this is true? | |